



WESTERN AUSTRALIAN  
COLLEGE *of* AGRICULTURE  
*Cunderdin*

## **SCHOOL-WIDE STUDENT WELLBEING PLAN**

*Supporting the holistic development of all WACoA students*

Version 1 August 2021

## Professional Learning/Education Overview

TARGET AREA	RESOURCE	CONTENT	TARGET AUDIENCE	TIMELINE
Child Protection and Safety	<ul style="list-style-type: none"> <li><a href="#">DoE Online Child Protection and Abuse Prevention</a></li> </ul>	<ul style="list-style-type: none"> <li>Identify and respond to child protection concerns, including Mandatory Reporting of Child Sexual abuse and Prevention Education.</li> </ul>	All Staff	Ongoing (renew every 3 years)
	<ul style="list-style-type: none"> <li><a href="#">F2F Child Protection and Abuse Prevention</a></li> </ul>	<ul style="list-style-type: none"> <li>As above – face to face model Kathleen O’Donoghue</li> </ul>	Residential Staff	Annually Term 4
	<ul style="list-style-type: none"> <li><a href="#">P.A.R.T.Y.</a> Prevent Alcohol and Risk-Related Trauma in Youth</li> </ul>	<ul style="list-style-type: none"> <li>In-hospital injury prevention program (<b>Prevent Alcohol and Risk-Related Trauma in Youth</b>)</li> </ul>	Yr 12	Annually
	<ul style="list-style-type: none"> <li>WAPOL Educational Talks</li> </ul>	<ul style="list-style-type: none"> <li>Assault and the Law</li> </ul>	Yr 11-12	As required
	<ul style="list-style-type: none"> <li><a href="#">bstreetsmart</a></li> </ul>	<ul style="list-style-type: none"> <li>Aims to reduce the fatality and injury rates of young people through promoting safe behaviours as drivers, riders and passengers</li> </ul>	Yr 11	Annually
	<ul style="list-style-type: none"> <li><a href="#">RAC Road Safety</a></li> </ul>	<ul style="list-style-type: none"> <li>Drink, Drugs and Driving presentation</li> </ul>	Yr 11	Annually
	<ul style="list-style-type: none"> <li>Cert IV Community Services (Residential Care)</li> </ul>	<ul style="list-style-type: none"> <li>Building capacity to care for students in Residential Boarding environments</li> </ul>	Residential Manager/Residential Supervisors	As required
Alcohol and Other Drugs	<ul style="list-style-type: none"> <li><a href="#">P.A.R.T.Y.</a></li> </ul>	<ul style="list-style-type: none"> <li>In-hospital injury prevention program (<b>Prevent Alcohol and Risk-Related Trauma in Youth</b>)</li> </ul>	Yr 12	Annually
	<ul style="list-style-type: none"> <li><a href="#">SDERA</a> – Drug and Alcohol Education</li> </ul>	<ul style="list-style-type: none"> <li>Whole-school approach to resilience, drug and road safety education examining the broader holistic notion of student wellbeing &amp; a whole-school drug education strategies based on best-practice research</li> </ul>	VET Theory Staff (Training) Yr 11 - 12	Term 4 2021 Throughout the year
	<ul style="list-style-type: none"> <li><a href="#">SDERA - Wraparound Drugs and Alcohol</a></li> </ul>	<ul style="list-style-type: none"> <li>Professional learning for Student Services staff who work in the area of Drug and Alcohol awareness and response</li> </ul>	Student Services team & Chaplain	As Required
	<ul style="list-style-type: none"> <li>WAPOL Educational Talks</li> </ul>	<ul style="list-style-type: none"> <li>Drugs and the law</li> </ul>	Yr 11-12	As required
Physical & Mental Health	<ul style="list-style-type: none"> <li>Provide First Aid (HLTAID011)</li> </ul>	<ul style="list-style-type: none"> <li>Staff and student UOC training to respond to an emergency situation, apply appropriate first aid procedures, communicate details and review the incident</li> </ul>	Required Staff All students	Annually As per Training Plan
	<ul style="list-style-type: none"> <li><a href="#">Teen Mental Health First Aid</a></li> </ul>	<ul style="list-style-type: none"> <li>This course equips teenagers with the skills to recognise and respond to a friend who may be experiencing a mental health problem or crisis situation</li> </ul>	Yr 11	Annually Term 1
	<ul style="list-style-type: none"> <li><a href="#">Youth Mental Health First Aid</a></li> </ul>	<ul style="list-style-type: none"> <li>This course provides training to assist youth who are developing a mental illness, experiencing a worsening of an existing mental health problem or in a mental health crisis, until appropriate professional help is received.</li> </ul>	Staff	Annually As required



	<ul style="list-style-type: none"> <li>• <a href="#">Gatekeeper Suicide Prevention</a></li> </ul>	<ul style="list-style-type: none"> <li>• Supporting staff who are in regular contact with young people to manage and support those at risk</li> </ul>	Staff	As required
<b>Sexual Health</b>	<ul style="list-style-type: none"> <li>• Sexual Health Workshops (School Community Health Nurse)</li> </ul>	<ul style="list-style-type: none"> <li>• Sexual health awareness workshops</li> </ul>	Yr 11	Annually
	<ul style="list-style-type: none"> <li>• Consent Talks (School Community Health Nurse)</li> </ul>	<ul style="list-style-type: none"> <li>• What sexual consent means and looks like</li> </ul>	Yr 12	Annually
	<ul style="list-style-type: none"> <li>• WAPOL Educational Talks</li> </ul>	<ul style="list-style-type: none"> <li>• Talks covering drugs and the law</li> </ul>	Yr 11-12	As required Annually
<b>Social Emotional Learning</b>	<ul style="list-style-type: none"> <li>• <a href="#">Tomorrow Man</a></li> </ul>	<ul style="list-style-type: none"> <li>• A group program spanning 3 years, building advanced emotional intelligence and exploring themes to sustain a culture of healthy masculinity</li> </ul>	All Boys	Ongoing
	<ul style="list-style-type: none"> <li>• <a href="#">Tomorrow Woman</a></li> </ul>	<ul style="list-style-type: none"> <li>• A group program spanning 3 years, providing students with the self-awareness and capability to realise their potential and having a positive impact on their relationships and the world</li> </ul>	All Girls	Ongoing
	<ul style="list-style-type: none"> <li>• <a href="#">Bullying No-Way!</a> Day workshops</li> </ul>	<ul style="list-style-type: none"> <li>• Utilising resources and activities available to participate in Bullying No-Way! Day</li> </ul>	Yr 11-12	Annually
	<ul style="list-style-type: none"> <li>• <a href="#">International Women's Day</a></li> </ul>	<ul style="list-style-type: none"> <li>• Acknowledging and celebration the contribution of women in both the Agriculture Industry and society in general</li> </ul>	Yr 11-12	Annually
	<ul style="list-style-type: none"> <li>• <a href="#">RUOK? Day</a></li> </ul>	<ul style="list-style-type: none"> <li>• Utilising resources and activities available to participate in RUOK? Day</li> </ul>	Yr 11-12	Annually
	<ul style="list-style-type: none"> <li>• Self-Awareness Workshops</li> </ul>	<ul style="list-style-type: none"> <li>• Workshops delivered through VET Theory classes focussing on gratitude, assertiveness, positive relationships and positive emotions</li> <li>• Self-reflection activities identifying personal strengths, weaknesses, problem solving, impact on wellbeing and strategies to support individual social-emotional wellbeing</li> </ul>	Yr 11-12	Ongoing
<b>Positive School Culture</b>	<ul style="list-style-type: none"> <li>• <a href="#">Respectful Relationships</a></li> </ul>	<ul style="list-style-type: none"> <li>• A school-wide approach in implementing evidence-based practice to build and maintain respectful relationships and foster a positive school culture. The resources support the development of students' capacity to respond to, address and prevent bullying.</li> </ul>	Yr 11 & 12	Ongoing
<b>Leadership &amp; Careers</b>	<ul style="list-style-type: none"> <li>• Residential induction leadership day</li> </ul>	<ul style="list-style-type: none"> <li>• All incoming students participate in a thorough induction which includes leadership activities and events</li> </ul>	Incoming Year 11's	Annually
	<ul style="list-style-type: none"> <li>• North West Tour Leadership Camp</li> </ul>	<ul style="list-style-type: none"> <li>• A 12 day camp developing team building, resilience and industry awareness</li> </ul>	Yr 11	Annually



<ul style="list-style-type: none"> <li>• ATAR Pathway Camps</li> </ul>	<ul style="list-style-type: none"> <li>• Investigating tertiary pathways through university and industry visits and the development of study skills and techniques</li> </ul>	Year 11 & 12 (ATAR)	Annually
<ul style="list-style-type: none"> <li>• Work Readiness and Career Pathway Planning</li> </ul>	<ul style="list-style-type: none"> <li>• Directions workshops - Career pathway planning (Yr 11). Interview skills, techniques and practice (Yr 12)</li> <li>• Resume and cover letter development and oral presentation techniques embedded within General and Foundation English courses</li> </ul>	Yr 11-12	Annually
<ul style="list-style-type: none"> <li>• Goal Setting</li> </ul>	<ul style="list-style-type: none"> <li>• Integrated in English, Work Place Learning and VET Theory</li> </ul>	Yr 11-12	Ongoing
<ul style="list-style-type: none"> <li>• Tertiary Pathway Support</li> </ul>	<ul style="list-style-type: none"> <li>• Pathway counselling and TISC &amp; Early Entry application support</li> </ul>	Yr 12	Ongoing
<ul style="list-style-type: none"> <li>• Scholarships and Awards</li> </ul>	<ul style="list-style-type: none"> <li>• Support for students to apply for various scholarships and awards to support access to pathway opportunities and to celebrate student success through award nominations.</li> </ul>	Yr 12	Ongoing
<ul style="list-style-type: none"> <li>• Shows, Judging, Competitions, Skills Events</li> </ul>	<ul style="list-style-type: none"> <li>• Various opportunities for students to demonstrate and showcase their knowledge, skills and abilities and further develop their leadership and public presentation skills</li> </ul>	Yr 11-12	Ongoing
<ul style="list-style-type: none"> <li>• Student Councillors</li> </ul>	<ul style="list-style-type: none"> <li>• Students develop leadership through organising school activities and events and contribute to the development of a positive culture through role modelling and mentoring their peers, and providing a voice to the student body</li> </ul>	Yr 12	Selected Term 3
<ul style="list-style-type: none"> <li>• Residential Dorm Captains</li> </ul>	<ul style="list-style-type: none"> <li>• Foster the development of a positive and safe boarding culture through positive role modelling, organising residential activities and supporting the operations of the residential area of the College</li> </ul>	Yr 12	Selected Term 3

## WACoA Cunderdin Child Protection Staff Responsibilities

STAFF	REPORT TO	<b>PRINCIPAL</b> <ul style="list-style-type: none"> <li>ALL Mandatory Reporters MUST provide the Principal with the MR number, for the Online Incident Notification.</li> <li>The Principal must be notified of any child protection concerns lodged with WA Department of Communities and or WAPOL and be given the report number.</li> <li>The Principal must be provided with and store, all notes relating to a child protection concern.</li> <li>Copies of a Mandatory Report must NOT be stored.</li> </ul> <p><b>Highlighted font</b> denotes Mandatory Reporter responsibility</p>
<ul style="list-style-type: none"> <li>School Psychologist</li> <li>Chaplain</li> </ul>	Associate Principal	
<ul style="list-style-type: none"> <li>Class Staff</li> <li>EA's</li> </ul>	HoD Class	
<ul style="list-style-type: none"> <li>Admin</li> <li>Gardeners</li> <li>Cleaners</li> </ul>	MCS	
<ul style="list-style-type: none"> <li>Residential Supervisors</li> <li>Kitchen</li> </ul>	Residential Manager	
<ul style="list-style-type: none"> <li>Assistant Farm Manager</li> <li>Training Officers</li> </ul>	Farm Manager Assistant Farm Manager	
<ul style="list-style-type: none"> <li>Trades Teaching Staff</li> <li>Vocational Trainers</li> </ul>	HoD Trades	

Employee Type	Report Category		Reports To:	Penalties	Barriers to Reporting	Strategies to Remove Barriers
	Mandatory Report	Child Protection Concern				
Principal	✓	✓	Director of Education	FAILURE TO SUBMITT A MANDATORY REPORT: up to \$6000 IDENTIFYING A MANDATORY REPORTER: up to 2years imprisonment and/or \$24,000 fine.	<ul style="list-style-type: none"> <li>Concerned for my own safety</li> <li>I'm not sure if it's something I need to report</li> <li>I'm unsure of how to make a report</li> <li>I'm afraid I may have to go to court</li> <li>May affect the relationship with the child and family</li> <li>I'm concerned it may make things worse for the child</li> <li>Nothing will be done, so why bother?</li> </ul>	<ul style="list-style-type: none"> <li>Staff training – online (DoE)</li> <li>Department of Communities face to face workshop (Residential Staff) – understanding their role in reporting child abuse</li> <li>Awareness of possible prosecution</li> <li>College-based support for assistance with making a report</li> <li>Education for students – cannot promise confidentiality (bound by law to make a report)</li> </ul>
Residential Manager	✓	✓	Principal			
Teacher	✓	✓	Line Manager and Principal			
Residential Supervisor	✓	✓	Line Manager and Principal			
School Psychologist		✓	Line Manager and Principal			
Non-Teaching <ul style="list-style-type: none"> <li>EA</li> <li>Admin</li> <li>Office Staff</li> <li>Voc. Trainer</li> <li>Training Officer</li> <li>Cleaner</li> <li>Gardener</li> <li>Kitchen Staff</li> <li>Chaplain</li> </ul>		✓	Line Manager and Principal			