

BUSINESS PLAN WA COLLEGE OF AGRICULTURE – CUNDERDIN 2012 -2015

CONTEXT

The Western Australian College of Agriculture – Cunderdin is located just outside the wheatbelt town of Cunderdin approximately 157 kilometres east of Perth. The College is a boarding facility that opened in 1959 and provides an alternative education experience for secondary students wanting to develop the skills and capabilities associated with agricultural production and trade industries in Western Australia. Entry to the school is competitive and students are largely selected on the basis of their behaviour, attitude and responsibility rather than exclusively their academic achievements.

VISIONS/PUPOSE/VALUES

The vision for Agricultural Education in the Western Australian public school system

Students engaging in agricultural education programs achieve success and contribute to the social, economic and environmental sustainability of the State of Western Australia, embracing the diversity of its people and valuing the richness of its resources.

Agricultural Education facilitates diverse opportunities for young people to contribute to current and future generations living better, longer and healthier lives and in so doing enables young people to achieve their individual potential.

Mission

To provide quality education and training for the agricultural and related industries that satisfies the needs and expectations of senior school students for careers and further education.

Vision

To be recognised as a leading provider of high-quality education and training for the agricultural and related industries, graduating students who have the necessary attributes to become successful citizens and contribute positively to Australian society and, in particular, to rural communities.

Purpose

To foster an environment in which all College Community members promote the values of Learning, Excellence, Equity and Care.

To ensure all students develop the knowledge, skills and confidence to achieve their individual potential and contribute to society.

To provide opportunities for students to develop knowledge, skills, values and understandings, within the context of rural industries.

To provide opportunities for students to achieve nationally – recognised vocational qualifications and Secondary Graduation (WA Certificate of Education).

To provide opportunities that assist students to access employment and/or further education.

PRIORITIES

The priorities identified are linked to the Framework for Agricultural Education 2012 -2015. In addition local priorities have been selected based on data provided through stakeholder surveys, student data and literacy and numeracy requirements.

The Business Plan is supplemented by the following operational plans.

Literacy Numeracy ICT

REPORT BUSINESS PLAN 2012

Priority	Base Line 2011	Report 2012	Aspirations Target 2015
<p>ACADEMIC A focus on high standards of achievement.</p>	<p>23 (38%) students - Participation Rate ATAR (Note statistic includes all students who sat one of more exams) 5 (21%) students achieved university entrance (ATAR score 55 or above). Median ATAR score 39.6 100% of students attained Certificate 2 in Agriculture plus 2 other certificates in Allied Trades 100% of students graduated 100% of students gained employment or access further education and training 35.8 Maths and 63.4 Reading point increase in MSE testing from Yr 11 to Yr 12</p>	<p>Participation Rate ATAR of 27% (Note students receive counselling to ensure appropriate selection of subjects) 64% of students sitting exams achieve university entrance through ATAR Median ATAR 62.8 100% of students attain Certificate 2 in Agriculture plus 2 other certificates in Allied Trades 100% of students graduate 100% of students gain employment or access further education and training 36.3 point increase in Maths and 62.2 point increase in Reading MSE testing from Yr 11 to Yr 12</p>	<p>Participation Rate ATAR of 30% (Note students receive counselling to ensure appropriate selection of subjects) 75% of students sitting exams achieve university entrance through ATAR Median ATAR 55 plus 100% of students attain Certificate 2 in Agriculture plus 2 other certificates in Allied Trades 100% of students graduate 100% of students gain employment or access further education and training Maintain at least 40 point increase in Maths and 65 point increase in Reading MSE testing from Yr 11 to Yr 12</p>
<p>SOCIAL EMOTIONAL A focus on high standards of achievement.</p>	<p>Every Year 12 graduated with good standing Number of Suspensions 3% of student population(4 students) 98% Attendance rate Achieved 90% retention rate from Year 11 to Year 12 Increased student support - Applied for School Chaplaincy Funding</p>	<p>Every Year 12 graduate with good standing Suspension rate kept to at or below 5% of student population. Maintain 98% Attendance rate Achieve 90% retention rate from Year 11 to Year 12 Appoint School Chaplain</p>	<p>Every Year 12 graduate with good standing Suspension rate kept to at or below 5% of student population. Maintain 98% Attendance rate Achieve 90% retention rate from Year 11 to Year 12 Maintain School Chaplaincy program</p>
<p>College remains sustainable and viable</p>	<p>Enrolments 119 Farm enterprises delivered profits consistent with district averages. Marketing Plan developed Continued lobbying for additional farm land to ensure farm viability</p>	<p>Enrolments at sustainable levels 118 – 123 Farm enterprises deliver profits consistent with district averages. Marketing Plan monitored and evaluated. Continued lobbying for additional farm land to ensure farm viability</p>	<p>Investigate and report on college capacity to support an increased enrolment to bed capacity 132. The College will be successful in attaining a minimum of 400ha of additional farming land</p>
<p>Personalisation of the</p>	<p>Familiarisation of the AHC Training packaged</p>	<p>Implementation of the Agriculture, Horticulture</p>	<p>Implement Australian Curriculum</p>

curriculum and training program.		<i>and Conservation Training package.</i> Alteration to RTO Scope to include Cert III Agriculture, Certificate III Pork Production, Cert II Poultry Production Investigate Implementation of Cert II Furnishing.	
Enhancing the achievement of Aboriginal students.	Aboriginal students achieved at the same level as non aboriginal students.	That aboriginal students achieve at the same level as non aboriginal students.	That aboriginal students achieve at the same level as non aboriginal students.
Greater empowerment of school communities	Established the College Board	Empower School Board to become integral to decision making processes Re-establish P&C Farm Advisory members acknowledged in their work as members	Nominations for Board membership exceed positions available.
Collaborative relationships and partnerships.	A variety of collaborative partnerships and relationships exist with industry	Maintenance of existing partnerships and relationships continue. Specifically Carbon retention Trial with WANTFA. Further develop MoU for student entry into Westrac.	Develop MoU with other companies similar to Westrac proposal
Attracting, developing and retaining high quality, leaders, teachers and trainers	All positions filled Professional Development made available as appropriate.	All positions filled with appropriately qualified and trained personnel. Provide appropriate training and professional development to upskill staff. <i>Enhanced Induction and Performance Management processes emphasising both compliance and skills development.</i> Promote College as a centre for agricultural education excellence and increase the number of industries utilising the training facilities at the College.	All positions filled with appropriately qualified and trained personnel. Provide appropriate training and professional development to upskill staff. Updated documents for induction and performance management including appropriate checklist for mandated requirements of staff roles.
Use of evidence in making decisions	Data collected with limited analysis.	Process for analysis and subsequent action be developed through strategic planning. Parent and student survey longitudinal data will be presented to the School Board published for wider consideration.	Cycle of data collection analysis and action exists.

		<i>Longitudinal destination data developed and implemented.</i>	
<i>Individual education needs of students</i>	<i>Most students at risk had an IEP Student Services Committee met regularly</i>	<i>Every student who is considered at risk has an IEP Maintain active Student Services Committee.</i>	<i>Every student who is considered at risk has an IEP Maintain active Student Services Committee.</i>
<i>Providing 21st century learning and living environment</i>	<i>2 new 16 bed dormitories completed and operational. Student Services building completed.</i>	<i>Upgrade Trade Training Centre Installation of air conditioning and CCTV into dormitories. Air condition Administration area <i>Laundry facility provided and operational.</i> OH&S Compliance</i>	<i>Enhance after hours recreational facilities – e.g. resurface tennis courts and set up giant chess boards. TTC Operational Provision of new classrooms under Departments Capital Works Programme</i>
<i>Rigorous and transparent accountability practices</i>	<i>Successful completion of audits such as: Credit Card audit WWCC audit HACCP Butcher shop audit Dangerous Goods licence Science Chemical audit</i>	<i>Successfully complete RTO re-registration and Successful re registration of RTO Completion of full performance management of all staff. Successful completion of all audit requirements. To achieve a “Good ranking” in the financial Audit</i>	<i>Maintain a ranking of “Good” in the Financial audit with the aspiration of achieving an “Excellent” finding.</i>

BUSINESS PLAN 2013

Key Drivers	Operational Plans Policy Processes	Priority	Targets 2013**
High standards of achievement	Literacy Numeracy	Success for All Students	<p>75% of students sitting exams achieve university entrance through ATAR</p> <p>Median ATAR is 60</p> <p>100% of students attain Cert II in Agriculture plus 3 other certificates in Allied Trades</p> <p>100% of students graduate</p> <p>100% of students gain access to employment of further education and training.</p>
Personalise the Curriculum and training program	Student support		<p>30% of students participate in ATAR (NB Students receive counselling to ensure appropriate subject selection)</p> <p>Every Year 12 graduates with good standing</p> <p>Maintain 98% attendance rate</p> <p>Achieve 90% retention from Year 11 to Year 12</p> <p>Every student who is considered at risk has an IEP</p> <p>Maintain active Student Services Committee</p>

Enhancing the achievement of Aboriginal Students			100% of enrolled Aboriginal students achieve outcomes similar to non Aboriginal students
Empowerment of school communities	Governance /Community Involvement RTO	Distinctive Schools	Further develop the extent to which parents, community and industry members contribute to school governance (School Board, Farm Advisory, P&C)
Collaborative relationships and partnerships			Maintenance of existing partnerships and relationships (specifically the WANTFA Carbon Retention trial) Further develop the MOU for student entry to WESTRAC
Encouraging Diversity			
High quality leaders, teachers and trainers	Staff Management	High Quality Teaching and Leadership	All positions filled with appropriately qualified and trained personnel. Enhanced Induction and Performance Management processes emphasising both compliance and skills development. Promote College as a centre for agricultural education excellence and increase the number of industries utilising the training facilities at the College.
Innovative teaching, assessment and reporting			Appropriate standards of assessment and reporting are met.

<i>Professional Learning</i>			<p><i>Provide appropriate training and professional development to upskill staff</i></p> <p><i>Timely implementation of the Australian Curriculum and changes to WACE</i></p>
<i>Improved School Governance</i>		<i>A Capable and Responsive Organisation</i>	
<i>Using resources wisely</i>	<p><i>Governance and Community Involvement</i></p> <p><i>ICT</i></p>		<p><i>Upgrade Trade Training Centre</i></p> <p><i>Upgrade tennis courts</i></p> <p><i>Laundry facility provided and operational.</i></p> <p><i>OH&S Compliance</i></p>
<i>Rigorous and transparent accountability practices</i>	<i>Enterprise</i>		<p><i>Improved planning based on data</i></p> <p><i>Completion of full performance management of all staff.</i></p> <p><i>Successful completion of all audit requirements.</i></p> <p><i>To achieve a “Good ranking” in the financial Audit</i></p> <p><i>Design and implement a revised satisfaction survey.</i></p> <p><i>80% students and 90% of parents express satisfaction with the College</i></p>